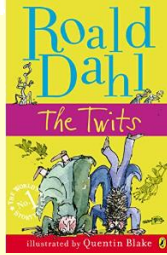


Reading

- Individual reading books
- Read the reader comprehension is based on Roald Dahl's story 'The Twits'.
- Key Skills: Recap, Inference, Predicting, Imagination and Summarise
- Visits to the local library



Writing

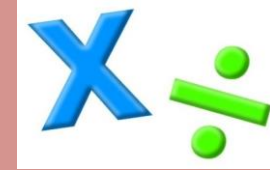
- Fiction core text - The Canal (warning story)
- Non-Fiction - Tornado Destroys Local Houses (News Recount)



Maths

Multiplication and Division

- Multiples of 10
- Related calculations
- Multiplying a 2 digit number by a 1 digit number (no exchange/exchange)
- Linking multiplication with division
- Dividing a 2 digit number by a 1 digit number
- Scaling



Science

Animals including Humans - Nutrition

- Why do living things need food?
- Herbivores, carnivores and omnivores
- Carbohydrates and fibre
- Fats and proteins
- Vitamins, minerals and water
- What is a balanced diet and why is it important?
- A healthy plate
- Food labels



Peter
Ss
Paul

Year 3 - Spring 1

Humanities- Geography **Water and the Water Cycle**

The water cycle
Who uses water?
Problems with water
Solving the water problem
Country in focus: Eritrea



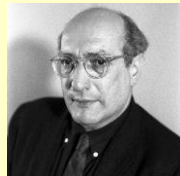
Religious Education



Local Church- Journeys

- LF1: Can I use accurate religious symbols to describe the liturgical year?
- LF2: Can I know how the seasons of the Church's year link to life?
- LF3: Can describe ordinary time?
- LF4: Can I link worship and the feasts of Our Lady?
- LF5: Can I know how the pilgrimage psalms link to life today?
- LF6: Can I link worship to a Christian's life journey?

Creative Arts - Art Complementary colours



Artist in Focus: Mark Rothko

- Researching analysing and evaluating the work of Mark Rothko
- Primary and secondary colours
- Tints and shading
- Complementary colours
- Creating an Egyptian inspired picture using complementary colours.



Personal, Social, Health and Economic

- Responding to feelings in others
- Friends, family and others
- When things feel bad
- Recognise and respond to bullying
- Positive healthy relationships



Physical Education



Indoor Athletics objectives:

- Identify the different athletic events (running/sprinting/throwing).
- Know and apply the correct technique when sprinting, throwing and jumping.
- Understand the rules of relay running and apply.
- Be able to measure and record jumping/throwing events.



Music

This half-term Year 3 will be working on playing as an Ensemble combining Ukulele, Voice, Percussion and Bass.

- Reading music for Treble Clef
- The notes of the Treble Clef
- Playing Technique
- Performance



Peter
Ss
Paul

Year 3 - Spring 1

French

- Learn to name different European countries in French.
- Learn how to express the preposition 'in' for villages, towns, cities and countries.



Computing

Programming A - Sequencing sounds

- Introduction to Scratch
- Programming sprites
- Sequences
- Ordering commands
- Looking good
- Making an instrument



E-Safety

- Online Bullying