



**Writing Curriculum SS Peter and Paul
Whole School Genre Map**

Key stage 1

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	
Year R												
Year 1	The little brown duck <i>Narrative - traditional</i>	Farmer grows an enormous turnip <i>Newspaper</i>	Smartest Giant in Town <i>Adventure - character</i>	Tigers <i>Report</i>	Brian Bear's Picnic <i>Narrative – moral</i>	How to catch an alien <i>Instructions</i>	Pippety Skycap <i>Narrative - adventure</i>	Educational visit <i>Recount</i>	Sayeeda, the Pirate Princess <i>Narrative – suspense</i>	Letter from Sayeeda <i>Letter</i>	Sidney Spider <i>Narrative- sequence</i>	Advert for a magic porridge pot <i>Persuasion</i>
Year 2	Superhero's <i>Narrative - adventure</i>	Superhero's wanted <i>Persuasion</i>	Bob, the Bubble who wanted to be useful <i>Narrative - moral</i>	How to Tame a Unicorn <i>Instruction</i>	The Magical Box <i>Narrative - myth</i>	George's Marvellous Medicine Diary <i>Diary</i>	Meercat Mail <i>Narrative - adventure</i>	The Quangle Wangle's Hat <i>Poetry</i>	Elves and the Shoemaker <i>Narrative - Adventure</i>	Bears Burgled <i>Newspaper</i>	Monkey See Monkey Do <i>Narrative - adventure</i>	Rainbows <i>Explanation</i>

Key stage 2

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Fiction	Non-Fiction	Fiction	Non- Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non- Fiction	Fiction	Non-Fiction	
Year 3	Jack and the Beanstalk* <i>Narrative - traditional</i>	Jack's diary** <i>Diary</i>	Elf Road <i>Narrative- description</i>	How to catch a dragon? <i>Instructions</i>	The Papaya that Spoke <i>Narrative - adventure</i>	Who Was the Real Troll of the Bridge? <i>Biography</i>	Stone Trolls <i>Narrative – setting</i>	The Truth about Trolls <i>Information</i>	Mystery of a Lantern <i>Narrative - suspense</i>	Jungle Log <i>Diary</i>	Adventure on Sandy Cove <i>Narrative- adventure</i>	The Beach Trip <i>Recount in the form of a letter</i>



Year 4	Keep off the tracks <i>Narrative – adventure</i>	The Rainbow Dragon <i>Non-chronological</i>	The Tunnel <i>Narrative-suspense</i>	Pirate <i>Non-chronological</i>	Alien Landing <i>Narrative-description</i>	Amazing Aliens <i>Biography</i>	Zelda Claw and the Rain Cat* <i>Narrative - adventure</i>	Should Doctor Who give up being a Time Lord? <i>Discussion</i>	Adventure at Cambury Park* <i>Narrative - adventure</i>	Don't do it** <i>Persuasion</i>	The Noise <i>Narrative – suspense</i>	Educational Visit <i>Recount in the form of a letter</i>
Year 5	The Caravan <i>Narrative - adventure</i>	Philip Petit <i>Biography</i>	Hettie's unicorn <i>Narrative - historical</i>	Unicorn Uncovered <i>Information</i>	The Chance <i>Narrative-fantasy</i>	Wonderful Wizardry <i>Persuasion</i>	Little Vixen Street <i>Narrative - adventure</i>	Should foxes be hunted? * <i>Discussion</i>	Nightmare Man <i>Narrative - mystery</i>	The ultimate guide to Elves and Sprites <i>Information</i>	Ice Forest* <i>Narrative-fantasy</i>	Should Daleks be allowed to live on Earth? <i>Discussion</i>
Year 6	Alex Rider <i>Narrative – adventure</i>	The Gadget <i>Persuasion</i>	Kidnapped <i>Narrative - mystery</i>	Spider wick Chronicles <i>Diary</i>	Clock Close <i>Narrative - historical</i>	Transylvania News <i>Newspaper</i>	Red <i>Narrative - traditional</i>	The Hobbit <i>Non-chronological report</i>	Villain <i>Narrative - character</i>	Dreams <i>Letter</i>	Beowulf <i>Narrative - adventure</i>	Monster report <i>Information</i>