



## **Progression in Online Safety**

This document provides a more detailed progression of the online safety knowledge, skills, understanding and attitudes required at EYFS, KS1 through to KS2. Teaching these will help protect children from unacceptable contact, conduct, or content online. Here are resources, which are free to use, and cover the content outlined below.

### **By the end of EYFS children should be able to:**

- Talk about why it is important to be polite and kind.
- Know the internet can be safe and unsafe.

### **By the end of Year 1 children should:**

- Identify trusted adults within their family and school
- Know that strangers use online services
- Know that some online content is inappropriate
- Know that damaged or strange devices should not be touched
- Know that there are good choices about when and where to use a device.
- Know that personal information should not be shared with strangers.

### **By the end of Year 2 children should also:**

- Understand where to go for help and support when he/she has concerns about content or contact on the internet and other online technologies.
- Identify trusted adults within the family, school and emergency services
- Know that strangers who ask questions may be dangerous
- Know that it's good to check with someone before accessing something online
- Know that being patient with devices is a good choice
- Know the difference between a device being on and on 'standby'
- Know to check before giving permission.

### **By the end of Year 3 children should also:**

- Identify a wider range of places/ways to report concerns
- Know that going online in a private place is a bad idea
- Know that not everything online is true
- Know that devices can be distracting
- Understand that using a device at certain times can be disrespectful
- Know what makes an effective password

### **By the end of Year 4 children should also:**



- know how to use a wider range of places/ways to report concerns
- Know that online gifts aren't always what they seem
- Know that opinions should be supported by facts
- Know that devices can be distracting to other people#
- Understand that breaking age limits can have consequences
- Know what a digital footprint is.

**By the end of Year 5 children should also:**

- Understand the different benefits of reporting systems
- Know that asking permission before capturing an image is important.
- Know that people can learn to show respect and self-control
- Know what to do if they find a lost device
- Understand how using a device at night can affect their wellbeing
- Know that apps may collect lots of data.

**By the end of Year 6 children should also:**

- Understand how reporting a concern works at a new school
- Know that sharing images can have consequences.
- Know that some content can promote stereotypes.
- Understand that losing patience with a device can have bad consequences.
- Understand that devices cost valuable resources
- know their data rights and responsibilities