

## Communication & Language Development

### ELG 01 Listening, Attention & Understanding

- Understand how to listen carefully & why listening is important
- Ask qu's to find out more & to check they understand what has been said to them
- **Listen attentively & respond to what they hear with relevant qu's, comments & actions when being read to & during whole class discussions & small group interactions**

### ELG 02 Speaking

- Use new vocabulary through the day
- Articulate their ideas & thoughts in well-formed sentences
- **Offer explanations for why things might happen, making use of recently intro. vocab from stories, non-fiction, rhymes & poems where appropriate**

## Literacy Development

### ELG 08 Comprehension

- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
- **Demonstrate understanding of what has been read to them by retelling stories & narratives in their own words & recently intro. vocab**

### ELG 09 Word Reading

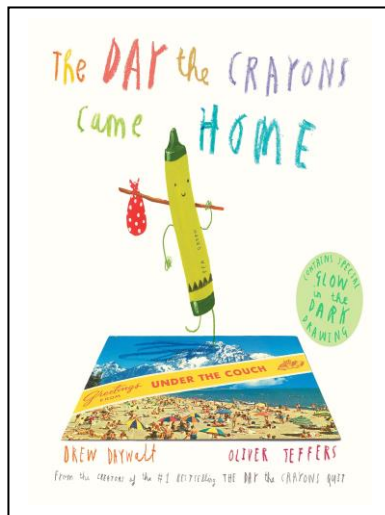
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences
- Read a few common exception words matched to the sch's phonic prog.
- **Read words consistent with their phonic knowledge by sound-blending**

### ELG 10 Writing

- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short sentences with words with known letter-sound correspondences using a capital letter & full stop
- **Write recognisable letters, most of which are correctly formed**

## Ss Peter & Paul's

### The World - ELG's Reception Spring



## R.E. - Come & See Scheme

### SPRING

**Local Church - Celebrating**  
(9<sup>th</sup> Jan - 3<sup>rd</sup> Feb)  
People celebrate in Church

**Eucharist - Gathering**  
(6<sup>th</sup> Feb - 10<sup>th</sup> Mar)  
Parish family gathers to celebrate Eucharist

**Lent/Easter - Growing**  
(13<sup>th</sup> Mar - end of term)  
Looking forward to Easter

## Personal, Social & Emotional Development

### ELG 03 Self-Regulation

- Identify and moderate their own feelings socially and emotionally
- **Set & work towards simple goals, being able to wait for what they want & control their immediate impulses when appropriate**

### ELG 04 Managing Self

- Manage their own needs
- **Explain the reasons for rules, know right from wrong & try to behave accordingly**

### ELG 05 Building Relationships

- Build constructive and respectful relationships
- **Work & play cooperatively & take turns with others**

## Understanding of the World

### ELG 13 Past & Present

- Comment on images of familiar situations in the past
- Compare and contrast characters from stories, including figures from the past

### ELG 14 People, Culture & Communities

- Name and describe people who are familiar to them
- Understand that some places are special to members of their community (Link to RE: Doing Things Together)
- **Explain some similarities & differences between life in this county & life in other countries, drawing on knowledge from stories, non-fiction texts & (when appropriate) maps**

### ELG 15 The Natural World

- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Recognise some environments that are different to the one in which they live
- **Know some similarities & differences between the natural world around them & contrasting environments, drawing on their experiences & what has been read in class**

## Physical Development

### ELG 06 Gross Motor Skills

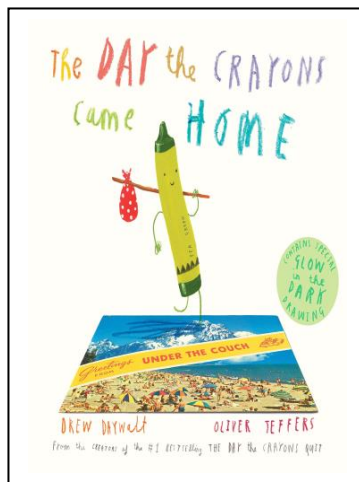
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- Combine different movements with ease & fluency
- **Demonstrate strength, balance & co-ordination when playing**

### ELG 07 Fine Motor Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- **Begin to show accuracy & care when drawing**

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## Mathematics Development

### ELG 11 Number

- Count objects, actions and sounds
- Be able to subitise
- Link the number symbol (numeral) with its cardinal number value
- Compare numbers
- Automatically recall no. bonds for numbers 0-10
- **Have a deep understanding of numbers to 10, inc the composition of each number**

### ELG 12 Numerical Patterns

- Count beyond ten
- Understand the 'one more than/one less than' relationship between consecutive numbers
- Continue, copy and create repeating patterns
- **Verbally count beyond 20, recognising the pattern of the counting system**

## Expressive Arts & Design

### ELG 16 Creating with Materials

- Draw with increasing complexity and detail
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Explore colour and colour mixing
- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- **Make use of props & materials when role playing characters in narratives & stories**

### ELG 17 Being Imaginative & Expressive

- Remember and sing entire songs
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Develop storylines in their pretend play
- **Sing a range of well-known nursery rhymes & songs**