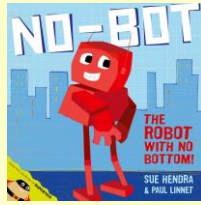
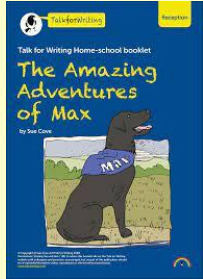
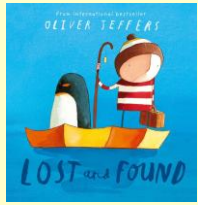


## Reading

- Lost and found- class text
- Max and his amazing adventures
- NO-BOT the Robot



## Writing

- SPAG Blasts
- Raid the reader- 'Lost and found' story
- NO-BOT the Robot talk for writing
- Sentence structure

## Maths

- Part and wholes
- Addition facts
- Number bonds to 10
- Addition
- Subtraction
- Fact families - the eight facts
- Addition/subtraction on a number line

## Science

### **Humans - senses**

- Discuss 'body and identify different parts

Discuss senses and identify different sense organs.

Focus - hearing

- Senses - Focus - sight
- Senses - Focus - taste
- Senses - Focus - smell
- Senses - Focus - touch



Year 1 - Autumn 2

## Humanities

- Key vocabulary
- Seaside holidays.
- Souvenirs
- Visit from member of staff.
- Art task - Binca wall hanging.

## Religious Education

**EXPLORE:** Know and understand about belonging to different groups.

LF1: Can I understand and retell a story showing Jesus loves us?

LF2: Can I describe what it means to be Baptised?

LF3: Can I describe what happens in a Baptism?

LF4: Can I recognise who celebrates the Sacrament of Baptism in church?

LF5: Can I describe the choices of parents and godparents?

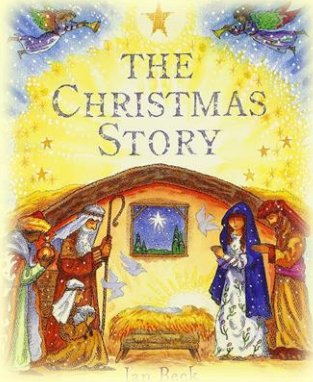
LF6: Can I describe the symbols which show the light and love of Jesus in Baptism?

## Creative Arts- Design and Technology

Robert Sabuda

The Christmas Story

Pop up books



## Personal, Social, Health and Economic

- What keeps our bodies healthy
- Hygiene routines
- Recognising what we are good at
- Uniqueness
- Keeping safe around house hold products
- Being safe



*Year 1 - Autumn 2*

## Music

- Listening skills
- Instrument technique
- Composition skills
- Instrument knowledge
- Learning about the Key of C
- Learning the open strings and basic chord
- Learning about Major and Minor sounds

## Physical Education

Fitness

- Recognise safety points when exercising
- Perform fitness circuits
- Recognise short term effects of exercise on the body
- Reaction in team games
- Identify body parts whilst exercising

## Computing

**Creating Media - Digital painting**

- How can we paint using computers
- Using shapes and lines
- Making careful choices
- Why did I choose that
- Painting all by myself
- Comparing computer art and painting

**E-Safety**

- Online Relationships