



At Ss Peter and Paul's Primary School, we have high expectations of our pupils and believe that no child should be left behind. We develop a love of learning in all pupils so each child has the opportunity to realise their full potential. Pupil Premium funding plays a critical role in supporting the school in achieving this goal. The grant represents a significant proportion of our school budget and this report outlines how we ensure it is spent to maximum impact.

## **2021-22**

In 2021-22 Ss Peter and Paul's Catholic Primary School received a pupil premium grant of £50, 700.

The 2021-22 Pupil Premium grant was used to address three key targets:

- To close the gap between pupils eligible for Pupil Premium and those not eligible for Pupil Premium funding, by supporting children who are not meeting Expected Standard/ Greater Depth through Maths, Reading and Writing targeted interventions
- To give children increased opportunities for cultural and curriculum experiences funded by school for Pupil Premium children
- Increased attendance rates for Pupil Premium children

## **Pupil Premium Spending Intervention**

At Ss Peter and Paul's, we respond quickly to monitoring which includes lesson observation, work scrutiny, data analysis and pupil voice. Intervention programmes ensure pupils catch up and keep up with their peers. Interventions for Pupil Premium children take place in every class. Interventions are prepared and led for all ability groups to ensure rapid progress is made. Extra staff are deployed in one year group within the school to lower adult: child ratio.

## **Enhancing our curriculum**

Exciting hooks in to learning engage children at the beginning of topics. Educational visits, trips and workshops are all effective ways to ignite that desire to learn. Pupil Premium funding supports children in this area to experience the world around them and make links between the real world and their learning. This is proven to inspire and motivate pupils. Pupil Premium children are also encouraged to attend after school clubs and school breakfast club. This provides pupils with new opportunities and develops a child holistically.

## **Attendance**

The school breakfast club not only provides a nutritious start to the school day but also provides our families with a convenient and efficient morning routine. The Pupil Premium grant partially pays towards the wages of an employees who runs the club.



**IMPACT Target: To close the gap between pupils eligible for Pupil Premium and those not eligible for Pupil Premium funding, by supporting children who are not meeting Expected Standard/ Greater Depth through Maths, Reading and Writing targeted interventions**

Disadvantaged pupils' attainment is improving at the end of Key Stage Two. In 2022, disadvantaged pupils achieved better than their peers in Reading and Maths at expected standard. This is a result of high-quality teaching and learning.

2022-23 Pupil Premium Strategy outlines the school's tightly focused plans to accelerate the progress of pupils in receipt of Pupil Premium funding to ensure outcomes are in line with their peers at the end of every phase.

**End of Year 2 : Attainment Gaps: Disadvantaged Pupils**

	Reading Ex	Reading GD	Writing Ex	Writing GD	Maths Ex	Maths GD
<b>2019</b>						
All Pupils (25)	76	32	72	20	72	24
Disadvantaged (12)	75	25	67	17	67	17
2019 Gap (School)	-1	-7	-5	-3	-5	-7
2019 Gap (National)	-1	-7	-6	+2	-12	-7
<b>2022</b>						
All Pupils (27)	63	26	59	26	63	26
Disadvantaged (14)	36	0	36	0	43	0
2022 Gap (School)	-27	-26	-23	-26	-20	-26
2022 Gap (National)	-31	-18	-22	-8	-25	-15

**End of Year 6: Attainment Gaps: Disadvantaged Pupils**

	Reading Ex	Reading GD	Writing Ex	Writing GD	Maths Ex	Maths GD
<b>2019</b>						
All Pupils (24)	50	21	63	17	63	13
Disadvantaged	14		14		14	
2019 Gap (School)	-36		-49		-49	
2019 Gap (National)	-59		-64		-65	
<b>2022</b>						
All Pupils (29)	71	14	64	7	61	31
Disadvantaged (11)	73	0	45	0	64	0
2022 Gap (School)	+2	-14	-19	-7	+3	-31
2022 Gap (National)	-2	-28	-25	-13	-7	-23



**Target: To give children increased opportunities for cultural and curriculum experiences funded by school for Pupil Premium children**

Ss Peter and Paul's have enhanced the curriculum for pupils eligible for Pupil Premium. This includes funding additional curriculum opportunities as well as providing financial assistance in those circumstances where money might be a barrier to equality of access.

After School Clubs in summer term of 2021-22 showed a 15% increase in the number of children attending After School Clubs who are eligible for Pupil Premium. The children who attended after-school clubs showed an improvement in social, emotional and behavioural skills.

**IMPACT Target: To increase attendance rates for Pupil Premium children**

Attendance for children who are eligible for Pupil Premium has improved and is moving towards the attendance of all pupils. A clear action plan ensures those who are persistently absent from school are now less likely to miss school regularly. Ss Peter and Paul's will employ an Attendance and Welfare Officer in September 2022, one day per week, to support the school in monitoring and tackling attendance issues.

	2019/20	2020/21	2021/22
% disadvantage attendance	87.3%	90.1%	91.8%

**2022-23**

For 2022-23 it is anticipated that Ss Peter and Paul's Catholic Primary School will receive a Pupil Premium Grant of £66,480.

This grant will be used to:

- further raise the academic achievement of PP eligible pupils
- further narrow the attainment gap between PP eligible pupils and non-PP pupils
- further improve the attendance of PP eligible pupils
- Continue to raise aspirations of PP eligible pupils

These targets will be met by:

- providing a range of targeted support for children to ensure they catch-up and keep-up with their peers.
- lowering adult to child ratio in key year groups
- continue to enhance the curriculum by ensuring opportunities to learn inside and outside the classroom
- Employing an Attendance and Welfare Officer one day a week