

### Reading

- Individual reading books
- Read the reader comprehension
- Key Skills: Recap,  
Authorial intent: linguistic choices  
Authorial intent: forming an opinion
- Visits to the local library
- Opportunities to read to an audience in assembly & church

### Writing

- Cross curricular writing
- Talk for writing - Nail Soup (Pie Corbett)
- (analysing a journey tale, dialogue, writing a sequel & a new journey story)
- How to trap a troll (Pie Corbett) (instruction writing)
- SPAG

### Maths

- **Mass & Capacity**  
g/kg, comparing mass, +/- mass  
ml/l, comparing capacity & volume  
+/- capacity & volume
- **Fractions**  
+/- fractions, partitioning the whole unit/non-unit fractions of a set of objects, reasoning
- **Money**  
pounds (£) & pence (p)  
converting £ & p, +/- money  
finding change

### Science

#### **Plants**

- Parts of a plant
- Plant growth & water transport
- Flowers
- Plant life cycles
- Seeds & dispersal



*Year 3 - Summer 1*

### Humanities - Geography

#### **Coastal Areas**

- Famous coastlines
- Erosion at the coast line
- The disappearing coastline
- Fieldwork strategies & risk assessments
- Types of data collection & analysis

### Religious Education

Explore - Pupils will know and understand passing on messages.

Reveal - Pupils will know and understand Pentecost, spreading the Gospel message through the gift of the Holy Spirit.

Respond - Pupils will acquire the skills of assimilation, celebration and application of the above.

## Creative Arts - Art

- Sculpture
- Focus artist- Antony Gormley
- Artist research & analysis/examples of work
- Using clay (air drying)- key skills
- Designing, creating & decorating own clay pot
- Evaluating work & process



## Personal, Social, Health and Economic

- Discuss and debate health and wellbeing issues
- Being part of a community
- Responsibilities
- Enterprise (cross year-group project with Year 6)



*Year 3 - Summer 1*

## Music

### Composing

Improvise, Ensemble Percussion, Echo/  
Question and Answer, Composing for Stories,  
Verse, Images, Three Note Phrases

Legato, Staccato, Pentatonic Phrases, 2,3,4  
Beat Phrases, Major, Minor, Staff Notation

## Physical Education

### Striking and fields/ athletics

- To perform and measure standing long jump and know how to improve personal score. Demonstrate different technique when sprinting and running
- To compete in an intra class sports hall athletics competition
- To perform and measure 50m sprint and standing long jump and know how to improve personal score
- To perform and measure ball throw and long jump and know how to improve personal score
- Introduce track and field athletics.

## Computing

### Data and information- Branching databases

- Yes or no questions - how can these questions be used to compare and identify objects.
- Making groups
- Creating. Structuring and using a branching database
- Presenting information