

Reading

- To complete read the reader
- To use inference skills
- To use prediction skills
- To use imaginative skills
- To continue to read our class text from our spotlight author – Amari and the great game

Writing

- To write an explanation text
- To create a toolkit
- To be able to edit work
- To write a short burst paragraph from an image
- To write two short narratives

Maths

Fractions and percentages

- To be able to work out a percentage of a number
- Equivalent fractions
- To be able to order fractions

Area and perimeter

- Area of a triangle
- Area of a right angled triangle
- Area of any shape
- Find the volume

Science

Light

- Understand how we see
- Reflection of light
- Create a periscope
- Understand refraction
- Prisms and the spectrum
- How do we see colour
- Assessment



Year 6 - Summer 1

Humanities - Geography

Map skills

- To look at a range of map symbols
- Giving directions
- To look at 4 and 6 figure references
- Height on a map
- Assessment

Religious Education

LF1: Can I know from scripture that Jesus cares for the sick?

LF2: Can I why the action of caring for those in need is a Christian responsibility>

LF3: Can I know the Sacrament of the Anointing of the Sick?

LF4: Can I know what people believe about the Sacrament of the Anointing of the Sick?

LF5: Can I use accurate vocabulary to describe The Sacrament of the Anointing of the Sick?

LF6: Can I know why Lourdes, a place of healing and worship?

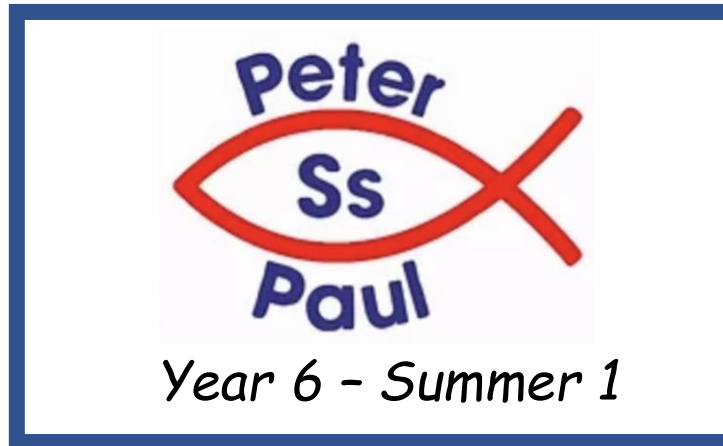
Creative Arts - Art

Painting

- To know what the colour wheel is including the three primary colours and the three secondary colours.
- To be able to use the three primary colours to mix the three secondary colours.
- To recall how to paint neatly and paint within the lines (hold paint brush correctly with correct amount of water)
- To be able to mix tints and shades for at least one colour (progress shown in how many successfully mixed and correct light/ dark)

Personal, Social, Health and Economic

- Research topical issues that concern health and wellbeing
- Summarise their findings, including identifying the problems arising from the issue
- Generate ideas for how this issue and the related problems may be addressed.



Music

Composition

Ensemble Percussion, Echo, Question and Answer, Composing for Stories, Verse, Images, Three Note Phrases

Improvise over Drone, Groove, Beat, Fortissimo, Pianissimo, Dynamics, Ternary

Repetition, Contrast, Melodic Phrases, Key Signatures

Physical Education

Gymnastics

- What is a balance?/What is a sequence
- Revisit and improve rolling techniques.
- What is counter balance?/what is counter tension?
- Exploration of partner and group balances.
- Routines

Computing

Africa

- Look at apps and identify their features; create digital prototypes and use wireframes to design and make an app.
- Consider children in Africa and ask whether they have a different user experience to children in the UK.
- Think about how personal data is shared and the Data Protection Act, copyright and Creative Commons.
- Re-evaluate their apps to ensure that they have considered how they are using data and images.