



## **Personal Development**

**The curriculum extends beyond the academic, vocational or technical and provides for pupils' broader development. The school's work to enhance pupils' spiritual, moral, social and cultural development is of a high quality.**

- See Separate Cultural Capital (Spiritual, Moral, Social, Cultural and Physical) information.
- Community week ( March) and Careers week (June).

**The curriculum and the school's effective wider work support pupils to be confident, resilient and independent, and to develop strength of character.**

- Singing/reading/acting/dancing in Class Liturgies and Masses
- Christmas Productions
- School Council election process
- Team sports/competitions
- Leading assemblies
- Residential/Outdoor Adventures
- Regional Public Speaking competitions
- Faith In Action/Mini Vinnies
- School values
- Ambitious curriculum
- Language of the Term

**The school provides high-quality pastoral support. Pupils know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy. They have an age-appropriate understanding of healthy relationships.**

- RE/RHE (healthy Relationships, anti-bullying, mental health)
- Science curriculum (effects of smoking, drugs, alcohol etc)
- Strong pupil-staff relationships
- School Nurse sessions
- PE/Sports clubs/Daily Mile/Healthy Schools-Spring/ Summer
- Competitions/festivals against/alongside other schools
- Bikeability /Road Safety Awareness
- Children's Mental Health Week assembly & activities
- Wellbeing Week
- Community Engagement Week (March)
- Online Safety/Internet Safety week/ Parent Internet safety workshop
- Visits from Police Officer

**The school provides a wide range of opportunities to nurture, develop and stretch pupils' talents and interests. Pupils appreciate these and make good use of them.**

- Extra-curricular clubs
- Teams/Competitions
- Musical Instrument and choir lessons and club- School of Rock
- Adapted work to challenge in all subjects
- Disadvantaged offered any costed clubs for free from Pupil Premium spend



**The school prepares pupils for life in modern Britain effectively, developing their understanding of the fundamental British values of democracy, the rule of law, individual liberty, tolerance and respect.**

- See British Values statement

**The school promotes equality of opportunity and diversity effectively. As a result, pupils understand, appreciate and respect difference in the world and its people, celebrating the things we share in common across cultural, religious, ethnic and socio-economic communities.**

- Other Faith weeks as part of RE curriculum
- Language of the Term
- Community Engagement week
- Collections- Mini Vinnies
- Awareness of difference/equality
  - o Black History Month
  - o Other faiths
  - o Children's Mental Health Week

**Pupils engage with views, beliefs and opinions that are different from their own in considered ways. They show respect for the different protected characteristics as defined in law and no forms of discrimination are tolerated.**

- RE (Other Faiths weeks/ Treat others as you'd want to be treated yourself)
- RHE – different family dynamics
- PSHE
- Workshops delivered by Safeguarding partner around respecting each other including sexism & sexual harassment
- Child friendly safeguarding policy

**The school provides pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society. Pupils know how to discuss and debate issues and ideas in a considered way.**

- School Values- decided and shared by School Council
- Faith in Action lead whole school prayers
- Children of other faiths share their beliefs with classmates/members of the school community
- Assemblies centred around equality are regularly delivered to the whole school
- Mini Vinnies organise several fundraisers across the year (Food banks/Ukraine)
- Eco- Warriors collect litter and are organising a clothes bank in school.
- Faith in Action- Year 6
- Children given opportunities within the curriculum to share opinions and debate
- Public speaking Year 6



Personal development is exceptional (Outstanding).

In addition, the following apply:

**The school consistently promotes the extensive personal development of pupils. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality.**

- School pay for disadvantaged to take part in extra-curricular clubs/residential that incur a cost
- KS2 Outdoor Adventures that develop resilience, teambuilding skills, self-esteem etc.
- Regional Public Speaking competitions
- Ambitious curriculum- e.g. fieldwork progression

**There is strong take-up by pupils of the opportunities provided by the school. The most disadvantaged pupils consistently benefit from this excellent work.**

- High expectations of every pupil
- Excellent home/ school relationships
- Children take part in residential
- The take up of extra-curricular clubs by all groups (PP, SEN, EAL, Boys & Girls) is increasing
- All clubs and groups within school are represented

**The school provides these rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities, and they considerably strengthen the school's offer.**

- See all above
- Experience lessons in English
- Well planned trips and visits, including fieldwork

**The way the school goes about developing pupils' character is exemplary and is worthy of being shared with others.**

- Mini Vinnies/ Eco- Warriors
- School responsibilities
- Public speaking contest Y6
- Language of the Term
- Community week/ Careers week