

## Reading

Raid the Reader: key text Cliffhanger

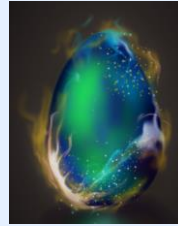


**Skills focus:** Deduction  
Retrieval  
Explanation

**Class text for reading assemblies:** The Girl who thought she was a dog.  
Home / school reading linking in to 'Once upon a time' reading initiative.

## Writing

Talk for writing: The Egg



Model text will be learnt, imitated, innovated & then associated independent writing opportunities

## Maths



### Maths

#### Place Value

Representing/partitioning numbers up to 100.

Using a number line up to 100.

Using hundreds/number lines up to 1000.

1/10/100 more or less.

Estimating/comparing & ordering numbers to 1000.

Counting in 50's

#### Addition & Subtraction

Add/subtract 1's/10's/100's

Spotting patterns

Adding/subtracting across a 10/100



## Science

### Science

#### Forces

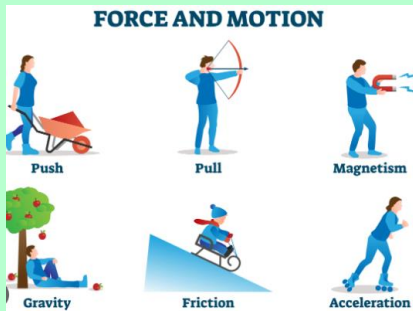
What is a force?

How forces can be used.

Friction

Magnetism, magnet strength /magnets in everyday life

Gravity



Year 3 - Autumn 1

## Humanities - Geography

### Country Study

Republic of Ireland



### Where we live

Different types of settlement

My local settlement

Problems in towns and cities

Problems in rural areas

## Religious Education

EXPLORE: Domestic Church - Homes.

Know and understand the joys and sorrows of a family  
LF1: Can I know God's vision for families can be shown in the home?

LF2: Can I use scripture to support that parents and children should show respect?

LF3: Can I understand how the Holy Family show love to one another?

LF4: Can I understand that God is always with us through prayer

LF5: Can I believe that Jesus wants us to love one another?

LF6: Can I ask and respond to questions about being holy people of God?

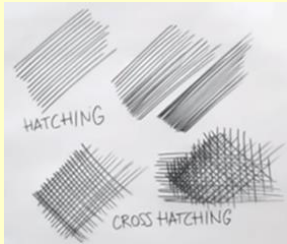
## Creative Arts - Art and Design

Artist in focus: Pablo Picasso



Drawing Techniques:

Techniques hatching/scribbling/washes



Own interpretations of Picasso artwork



## Personal, Social, Health and Economic

What makes a balanced diet  
Respecting our Bodies  
Recognising what we are good at  
Describing feelings/ managing feelings  
I am thankful  
School rules on health and safety



*Year 3 - Autumn 1*

## Music

- Year 3 will be working on Singing and working as an Ensemble combining Ukulele, Voice and Percussion.
- Reading and writing music
- The notes of the Treble and Bass Clef
- Key Signatures
- Time Signatures
- Singing Technique
- Performance

## Physical Education

Multi Skills  
Pupils should be taught about:  
Running—sprinting (change of speed)

Running—relay

Jumping—standing triple jump

Throwing—shot put/discus

Competition (run, jump, throw)

## Computing

### **Computing Systems & Networks**

- How does a digital device work
- What parts make up a digital device
- How do digital devices help us
- How am I connected
- How are computers connected
- What does our school network look like

### **E-Safety**

- Copyright & Ownership
- Privacy & Security