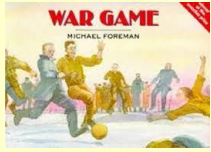


## Reading

Read our class text – War games



- Read the readers focussing on retrieval, deduction, explanation and inference skills.
- Completed twice a week

## Writing

Text: The caravan

Warning story

- To write a warning story
- To innovate a story
- To create short burst writes
- To box up and create a writers toolkit
- SPAG blasts

## Maths

Place value

- Numbers to 1,000,000
- Read and write numbers to 1,000,000
- Power of 10
- Number line to 1,000,000
- Compare and order numbers
- Negative numbers
- Round any integers

## Science

Animals including humans

- To look at the circulatory system
- To dissect a heart
- To look at the affects of smoking and alcohol
- To test the effect of exercise on your heart rate
- To look at the lungs and be able to label them



*Year 6 - Autumn 1*

## Humanities - Geography

Trade

- To look at resources around the world
- To look at food and water distribution
- To explore different minerals
- To understand what trade is and why we need it
- Assessment

## Religious Education

EXPLORE: Love and care

LF1: To love and care for people

LF2: God loves and cares for us even in difficult times

LF3: We don't have to do anything to make God love us

LF4: Forgiveness is an essential part of unconditional love

LF5: Knowing we are loved and grow into love

LF6: To show how we can remain in love

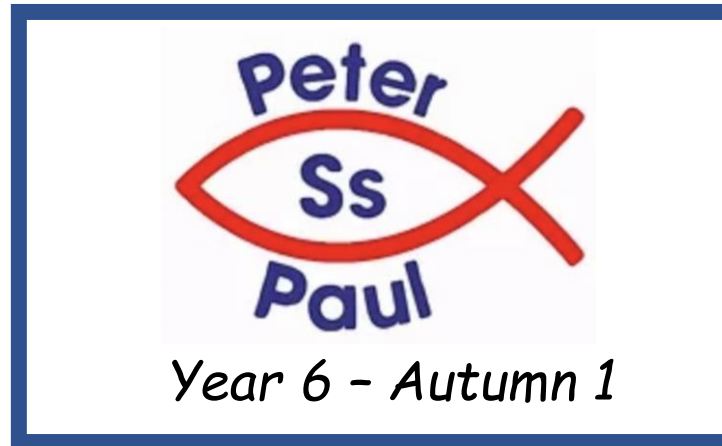
## Creative Arts - Art and Design

### Drawing Focus

- To look at our artist in focus and explore his work
- To create tone in our drawings
- To create shading
- To practice hatching techniques
- To plan our final piece of art work
- To draw our final piece

## Personal, Social, Health and Economic

- To explore different relationships
- To look at stereotypes
- Anti – bullying
- Friendships
- To look at social media and how filters can change appearance



## Music

- Year 6 will be working on Singing and working as an Ensemble combining Ukulele, Voice and Percussion.
- Reading and writing music
- The notes of the Treble and Bass Clef
- Key Signatures
- Time Signatures
- Singing Technique
- Performance

## Physical Education

### Multi Skills

Pupils should be taught about:

Running—sprinting (change of speed)

Throwing—javelin

Running—relay

Jumping—standing triple jump

Throwing—shot put/discus

Competition (run, jump, throw)

## Computing

### **Computing Systems & Networks**

- Internet addresses
- Data packets
- Working together
- Shared working
- How we communicate
- Communicating responsibly

### **E-Safety**

- Copyright & Ownership
- Privacy & Security