

### Reading

Raid the reader texts are completed twice a week in school and focus on the following:

- Inference skills
- Retrieval skills
- Explanation skills
- Prediction

Class text – The unexpected find

### Writing

- To write a portal story
- To innovate a portal story
- To create a toolkit and box up plan
- To use figurative language
- To use parenthesis
- To use speech in writing
- To use a range of punctuation and grammar
- SPAG blasts

### Maths

- To learn equivalent fractions
- Equivalent fractions on a number line
- Compare and order fractions
- Add and subtract simple fractions
- Add and subtract mixed number fractions
- Multi-step problems
- To learn imperial measures
- To convert measurements
- Miles and kilometres
- Metric measurement and convert
- Imperial measures

### Science

#### **Animals including Humans**

- To learn about blood cells
- Parts of the heart
- Function of the lungs
- Effect of exercise on the body
- Investigate exercise on a variety of age groups
- Effect of smoking, drugs and alcohol



*Year 6 - Autumn 2*

### Humanities

- Introduce the Mayans
- Religious beliefs of the Mayans
- Food the Mayans eat
- Sources of evidence
- Compare Mayan and Viking construction.
- Maya writing

### Religious Education

#### **Vocation and commitment**

- LF1: Learn about commitment in life
- LF2: Understand Baptism
- LF3: The ordination of a priest
- LF4: The call of religious life
- LF5: Learn we all have Vocation

#### **Expectations**

- LF1: Advent
- LF2: The prophet's expectation of the Messiah.
- LF3: Mary's expectations
- LF4: The Word of God becomes the human person: Jesus

### Creative Arts- Design and Technology

- Analyse an engineers work
- Compare and contrast two engineers.
- Design a model for our own design.
- Look at resources to use
- Make our final product
- Analyse our final piece

### Personal, Social, Health and Economic

- Recognise what we are good at
- Set goals
- Aspirations
- Puberty
- Reproduction

### Physical Education

Indoor Athletics objectives:

- Identify the different athletic events (running/sprinting/throwing).
- Know and apply the correct technique when sprinting, throwing and jumping.
- Understand the rules of relay running and apply.
- Be able to measure and record jumping/throwing events.

### French

- Qu'est-ce que tu bois?
- Written task: Qu'est-ce que tu manges et bois au petit déjeuner?
- Poème
- Berthe fait une pizza
- Au café

The half-term will culminate in a speaking assessment.



*Year 6 - Autumn 2*

### Music

- Playing and learning about Ukulele
- Learning the chords in the key of C
- Composition skills
- Tuning of the Ukulele
- Recognising Major and Minor chords
- Learning to play and sing popular song

### Computing

#### **Creating Media - Web page creation**

- What makes a good website
- How would you layout your web page
- Copyright or copyWRONG
- How does it look
- Follow the breadcrumbs
- Think before you link

#### **E-Safety**

- Online Relationships