

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

### Guidance on using the dashboard

**Attainment** actual results for your school using a range of measures such as averages and thresholds.

**Progress** the value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

**Gauges** show your headline school performance for actual results and pupil progress, indicating whether performance is in line with the national average, or significantly above/below the national average.

**Strengths and weaknesses** these highlight key pupil groups and subjects where progress is above or below the national average.

**Statistical significance** green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

**Trends** the dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow (↑). Significant declines in performance are highlighted with a down arrow (↓).

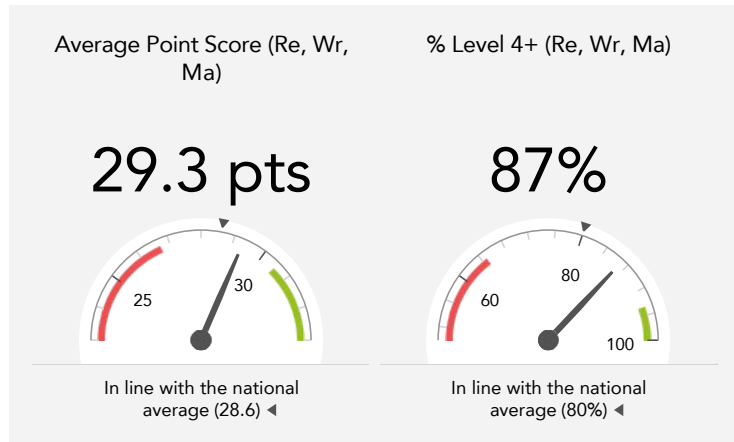
**Small cohorts** for small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available, this will be shown by a dash (—).

**Data sources** the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

## Overview

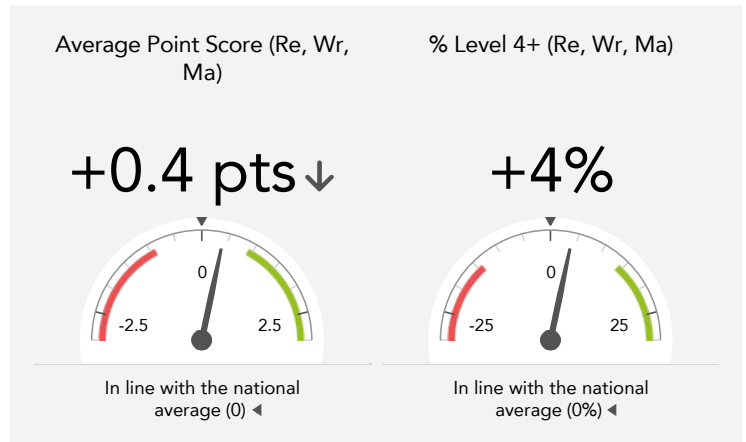
### KS2 Attainment 2015 · Actual results

30 pupils



### KS2 Progress 2015 · Value Added

30 matched pupils



### KS2 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (10) Not FSM (in last 6 years) (23) ↓ Male (16) ↓	FSM (in last 6 years) (7)
KS2 reading achievement pupil progress	Lower attainers (11) ↓ Not FSM (in last 6 years) (23) ↓ Not FSM (28) ↓	
KS2 writing achievement pupil progress	Higher attainers (10) Male (16) ↓ Not FSM (in last 6 years) (23) ↓	FSM (in last 6 years) (7) Middle attainers (9) Female (14) ↓
KS2 mathematics achievement pupil progress	Higher attainers (10) Not FSM (in last 6 years) (23) Male (16)	FSM (in last 6 years) (7) Lower attainers (11) ↓ Female (14)

### Using FFT Aspire dashboards



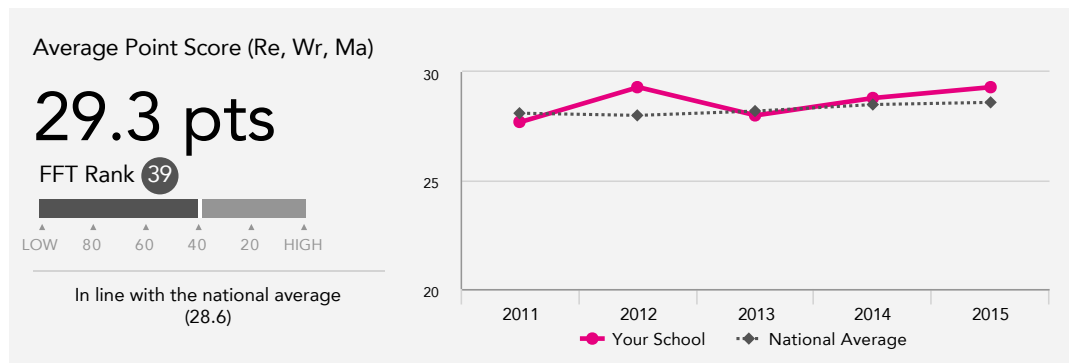
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

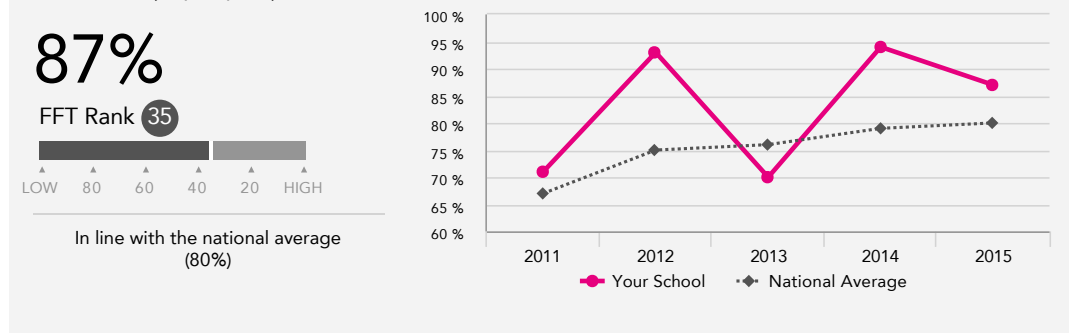
Attainment & progress

KS2 Attainment 2015

30 pupils



% Level 4+ (Re, Wr, Ma)

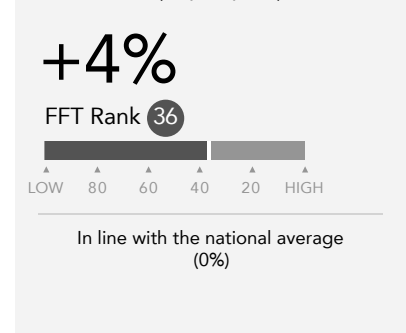


KS2 Progress 2015

30 matched pupils



% Level 4+ (Re, Wr, Ma)



KS2 performance summary

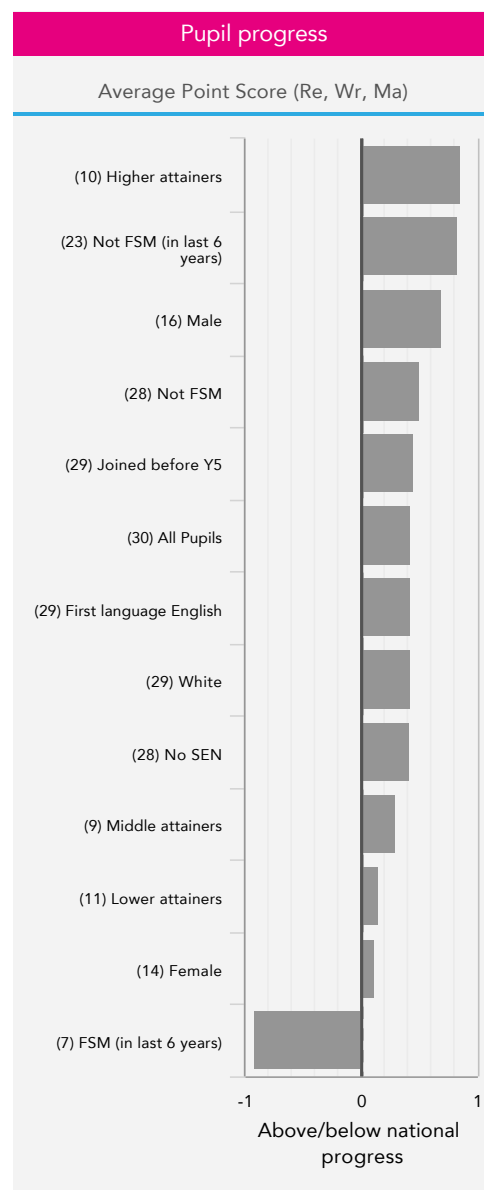
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	27	17	30	100%	94%	100%
Average level (Re, Wr, Ma)	4B	4A	4A	-0.0 ↑	+0.4 +↑	+0.1 ↓
Average Point Score (Re, Wr, Ma)	28.0	28.8	29.3	-0.0 ↑	+2.4 +↑	+0.4 ↓
% Level 4+ (Re, Wr, Ma)	70%	94%	87%	-1%	+35% +	+4%
% Level 4B+ (Re, Wr, Ma)	56%	71%	70%	-2%	+26% +	+0%
% Level 5+ (Re, Wr, Ma)	19%	12%	33%	+6%	+3%	+9%
% 2 levels progress Reading	100%	100%	97%	+11%	+13%	+7%
% 3 levels progress Reading	44% ↑	63% +	33%	+8%	+22%	+7%
% 2 levels progress Writing	96%	100%	97%	+2%	+5%	+0%
% 3 levels progress Writing	56% +↑	100% +	53%	+23% +↑	+53% +	+11%
% 2 levels progress Maths	78%	100%	93%	-10%	+16%	+6%
% 3 levels progress Maths	15%	31%	20%	-15%	+10%	-6%

# Pupil groups

## KS2 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
<b>Summary</b>	All Pupils	30	29.3	87%	33%	+0.4 ↓	+4%	+9%
<b>Gender</b>	Male	16	30.2	94%	44%	+0.7 ↓	+11%	+15%
	Female	14	28.3	79%	21%	+0.1 ↓	-3%	+3%
<b>Prior Attainment</b>	Higher attainers	10	33.4	100%	90%	+0.9	+1%	+29%
	Middle attainers	9	28.9	100%	11%	+0.3	+10%	+1%
	Lower attainers	11	26.0	64%	0%	+0.2 ↓	+3%	-2%
<b>Pupil Premium</b>	FSM (in last 6 years)	7	27.1	71%	14%	-0.9	-7%	-2%
	Not FSM (in last 6 years)	23	30.0	91%	39%	+0.8 ↓	+8%	+13%
<b>SEN</b>	School Action	*	*	*	*	*	*	*
	Statement	*	*	*	*	*	*	*
	No SEN	28	29.5	86%	36%	+0.4 ↓	+2%	+10%
<b>EAL</b>	First language not English	*	*	*	*	*	*	*
	First language English	29	29.3	86%	34%	+0.4 ↓	+4%	+10%
<b>FSM</b>	FSM	*	*	*	*	*	*	*
	Not FSM	28	29.6	86%	36%	+0.5 ↓	+2%	+10%
<b>Mobility</b>	Joined in Y5 or Y6	*	*	*	*	*	*	*
	Joined before Y5	29	29.4	86%	34%	+0.4 ↓	+4%	+10%
<b>Ethnicity</b>	White	29	29.3	86%	34%	+0.4 ↓	+4%	+10%
	Bangladeshi	*	*	*	*	*	*	*

## KS2 Progress 2015

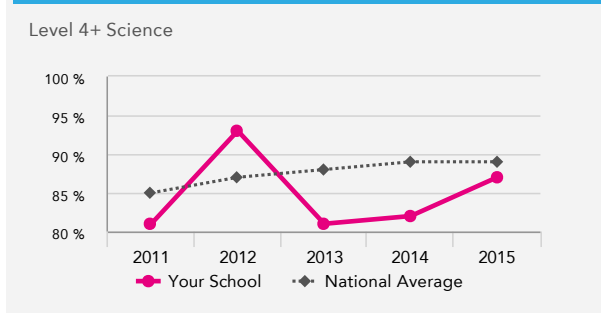
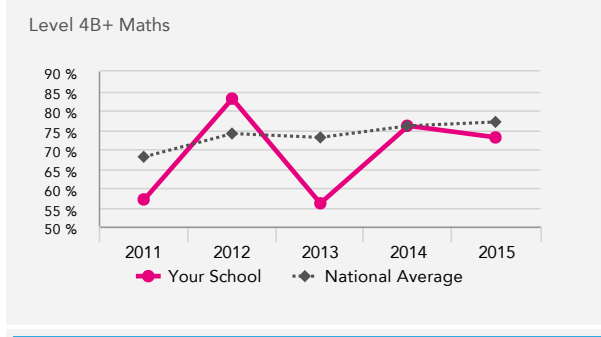
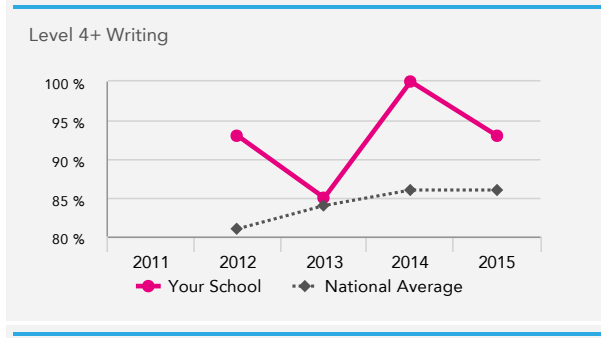
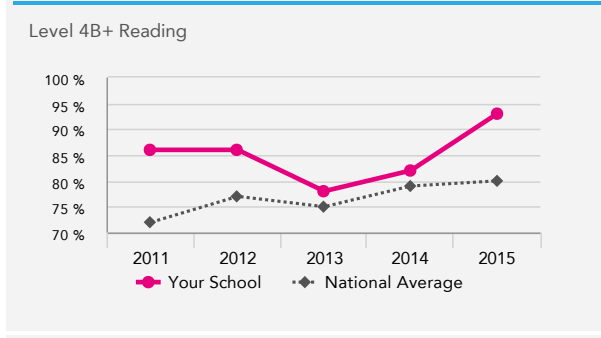


Subjects

KS2 subject performance 2015

	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	27	17	30	100%	94%	100%
<b>Reading</b>						
Level 4+	93%	100%	97%	+6%	+19%	+4%
<b>Level 4B+</b>	78%	82%	93%	+4%	+22%	+10%
Level 5+	48%	35%	57%	+9%	+13%	+9%
Average Level	4A	4A	4A	+0.2	↑ +0.4	↑ +0.2
Average Point Score	29.1	28.9	29.7	+1.2	↑ +2.6	↑ +0.9
% 2 levels progress	100%	100%	97%	+11%	+13%	+7%
% 3 levels progress	44%	↑ 63%	33%	+8%	+22%	+7%
<b>Writing</b>						
<b>Level 4+</b>	85%	100%	93%	+2%	+31%	+2%
Level 5+	37%	47%	40%	+16%	+37%	+5%
Average Level	4	4	4	+0.2	↑ +0.6	↑ +0.1
Average Point Score	28.3	29.8	29.0	+1.0	↑ +3.8	↑ +0.4
% 2 levels progress	96%	100%	97%	+2%	+5%	+0%
% 3 levels progress	56%	↑ 100%	53%	+23%	↑ +53%	+11%
<b>Maths</b>						
Level 4+	74%	94%	87%	-8%	+16%	-2%
<b>Level 4B+</b>	56%	↓ 76%	73%	-14%	+15%	-4%
Level 5+	22%	18%	40%	-11%	-3%	-1%
Average Level	4B	4A	4A	-0.2	+0.3	↑ +0.0
Average Point Score	27.3	28.3	29.3	-1.1	+1.6	↑ +0.2
% 2 levels progress	78%	100%	93%	-10%	+16%	+6%
% 3 levels progress	15%	31%	20%	-15%	+10%	-6%
<b>Science</b>						
<b>Level 4+</b>	81%	82%	87%	-7%	+2%	-5%
Level 5+	15%	↓ 47%	27%	-17%	+33%	↑ -13%
Average Level	4	4	4	-0.2	↑ +0.3	↑ -0.1
Average Point Score	26.8	28.8	27.8	-1.1	↑ +1.9	↑ -0.8

Actual results over time



Context

Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	30	100%	100%
<b>Gender</b>	Male	16	53%	51%
	Female	14	47%	49%
<b>Prior Attainment</b>	Higher attainers	10	33%	31%
	Middle attainers	9	30%	33%
	Lower attainers	11	37%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	7	23%	31%
	Not FSM (in last 6 years)	23	77%	69%
<b>SEN</b>	School Action	*	*	*
	Statement	*	*	*
	No SEN	28	93%	81%
<b>EAL</b>	First language not English	*	*	*
	First language English	29	97%	82%
<b>FSM</b>	FSM	*	*	*
	Not FSM	28	93%	84%
<b>Mobility</b>	Joined in Y5 or Y6	*	*	*
	Joined before Y5	29	97%	93%
<b>Ethnicity</b>	White	29	97%	76%
	Bangladeshi	*	*	*

Absence · Year 6 · 2014 / 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	30	5%	4%	3%	2%
<b>Gender</b>	Male	16	3%	4%	0%	2%
	Female	14	6%	4%	7%	2%
<b>Prior Attainment</b>	Higher attainers	10	4%	3%	10%	1%
	Middle attainers	9	5%	4%	0%	1%
	Lower attainers	11	4%	5%	0%	3%
<b>Pupil Premium</b>	FSM (in last 6 years)	7	8%	5%	14%	4%
	Not FSM (in last 6 years)	23	4%	3%	0%	1%
<b>SEN</b>	School Action	*	*	*	*	*
	Statement	*	*	*	*	*
	No SEN	28	5%	4%	4%	1%
<b>EAL</b>	First language not English	*	*	*	*	*
	First language English	29	5%	4%	3%	2%
<b>FSM</b>	FSM	*	*	*	*	*
	Not FSM	28	5%	4%	4%	1%
<b>Mobility</b>	Joined in Y5 or Y6	*	*	*	*	*
	Joined before Y5	29	5%	4%	3%	1%
<b>Ethnicity</b>	White	29	5%	4%	3%	2%
	Bangladeshi	*	*	*	*	*