



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage children by providing and developing Healthy Active Lifestyle by providing opportunities and broadening horizons raising the confidence in children so that they remain motivated to participate in sport through competition or festival events.	School Games events attended by a range of children. Cricket, basketball, rugby and swimming delivered by an external provider giving a broader experience outside the curriculum.	The sports offer of the school provided the children with lots of different sporting opportunities such as dodgeball, tennis and cricket.
To Continue to develop, build and increase the opportunities available for children to engage and achieve 30 active minutes daily.	All classes timetabled to provide daily active exercise no matter the weather with the Daily Mile. Key Stage Two pupils have received playground leaders training to support with activities and games on the Key Stage One yard. The uptake in after-school clubs has improved.	Children in every class offered the chance to participate in dance or play cricket and rugby as an extra sport. Every class takes part in the daily mile and active breaks in class to allow the chance to meet the active 30 minutes every day and are encouraged to talk about it with other classes.
Swimming lessons planned and delivered at local swimming pool.	More children met the national standards for swimming at the end of year 6. All pupils made progress from starting points.	Children succeeding in achieving the national standard due to well-planned and structured lessons.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop, build and increase the opportunities available for children to engage and achieve 30 active minutes daily.	All teaching staff who need to lead the active 30 through daily mile, jumpstart Jonny, BBC super movers. Pupils who need to be active especially the least active children and non-responders to active lifestyle.	Key indicator 2 - Engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,500 for staffing costs, training and updates.
Encourage children to engage in activities each day so they achieve their 30 active minutes.	Least active children who are not active and do not respond to being active. Teaching staff who need to encourage and support all children.	Key indicator 2 - Engagement of all pupils in regular physical activity.		
Celebrate the achievements of the children to continue to develop sporting opportunities for all. Ensuring some children have the chance to play sport at local and county levels.	Celebration assembly every Friday to celebrate the success of all children who play sport and take part in sporting opportunities. Display to show the schools' sporting stars.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5 - Increased participation in competitive sport.	More children encouraged to choose a pathway into sporting opportunities both in school and outside of school.	£2,500 for entry costs, training and after school clubs dedicated time.
Continue to grow and develop our young leaders/ OPAL leaders to help them to engage in leadership opportunities relating to P.E. and School sport.	PE Ambassadors and playground leaders to be acknowledge in celebration assemblies and given badges to display their roles. Also, involved in helping plan sporting opportunities and PE opportunities.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children learn leadership skills and support the development of PE to allow for sustainability in learning.	£2,000 on staff release time, training and School Games external training.

<p>Encourage children by providing opportunities and raising the confidence in children so that they remain motivated to participate in physical activity with the aim of creating physical literacy in all children</p>	<p>All children have a positive learning environment during the healthy active lifestyle events and also link these to the PE curriculum.</p> <p>Least active children targeted to ensure they feel involved and can be achieved at their own time and speed.</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More children develop their own physical literacy and lifelong love of physical activity.</p>	<p>£6,000 on OPAL training, resourcing, planning and implementation.</p>
<p>Increase the confidence and competence of teachers in order to deliver high quality P.E. and improved outcomes for children.</p>	<p>Regular CPD with PE teachers and PE lead to ensure teachers are confident with the PE curriculum and delivery.</p> <p>Termly staff meeting to discuss and evaluate progress in PE.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>More teacher to feel confident in delivering PE to a high-quality ensuring sustainability.</p>	<p>£1,000 for training and staff release time.</p>
<p>Additional achievements: Encourage children by providing and developing a healthy active lifestyle by providing opportunities and broadening horizons raising the confidence in children so that they remain motivated to participate.</p>	<p>Least active children to be targeted for healthy active lifestyle events and also link these to after school opportunities.</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More children develop their own physical literacy and lifelong love of physical activity.</p>	<p>£7,500 after school clubs, Forest School lessons.</p>
<p>Have a variety of different after school clubs across the year to ensure all children are given the chance to attend a club they are interested in.</p>	<p>Various types of after school clubs to be on offer and also target the least active children.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children being offered the chance to take part in various sports.</p>	<p>£1,00 additional to above cost.</p>

<p>PE ambassadors elected to help support PE lead and give a pupil voice.</p> <p>Continue to raise and encourage participation in competitive opportunities.</p> <p>Each class to complete a heat map to help identify the least active times during the day and children who may need support in being active</p>	<p>Chosen PE ambassadors and PE lead to allow for monthly meetings.</p> <p>Children to be given information regarding opportunities with local sports groups through social media and PE lessons.</p> <p>Teaching staff to complete heat map with PE lead.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5 - Increased participation in competitive sport</p> <p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children learn leadership skills and support the development of PE and sport.</p> <p>More children encouraged to choose a pathway into sporting opportunities both in school and outside of school.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£500 on meeting time and training development for pupils.</p> <p>£800 in entry costs and training sessions.</p> <p>£500 in preparation and analysis time.</p>
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Key achievements 2023-2024

Activity/Action	Impact	Comments
To have a variety of different after school clubs across the year to ensure all children are given the chance to attend a club they are interested in.	More children being offered the chance to take part in a variety of after school clubs. Pupils developing a range of skills and increasing in confidence when participating in sport.	This has been highly successful and will be a continued target in 2024/25 due to the impact on individuals and groups across the school.
To continue to develop and build the opportunities available for children to engage and achieve at least the 30 active minutes daily.	More children active throughout the day and a renewed energy for some pupils within the afternoon session.	Pupils and staff enjoy the Daily Mile and it has had a positive impact on concentration levels for identified pupils.
To continue to raise the profile of competitive opportunities	More pupils participating in competitive events. Pupils report feeling more confident and enjoy sharing their sporting achievement and experiences with the school.	The main sporting opportunity has been football due to competitions and events close by. The next step is to broaden the offer.
To ensure staff to have an increased understanding of the benefits of sport, outdoor play and learning.	More awareness of the PE curriculum and vision for the school through staff training.	The PE lead and senior leaders have a vision for PE and sport.
To upskill PE lead through CPD opportunities.	More opportunities for the PE lead liaising with external companies and charities to ensure the pupils of the school have a decent offer of sport.	The lead s thrilled with the offer so far but would like to develop this further to offer a wider range of sports to all.
To support pupils in developing a healthy active lifestyle by providing opportunities so that they remain motivated to participate in physical activity with the aim of creating physical literacy in all children.	Forest School has brought learning to the outdoors in a fun and interactive way. Pupils enjoy Forest School lessons. OPAL play has developed significantly, supporting all children with play opportunities outside and catering for all play types.	OPAL and Forest School have really added to the offer of the school. Pupils and staff engage well and the impact is evident in pupil voice and engagement.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	All pupils made at least steady progress from their starting points. Starting points of pupils did vary widely between pupils. An increase in swimming standards from previous year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	The majority of pupils had received some form of swimming lesson outside of school lessons. Those with less experience were supported heavily to make progress and feel more confident in the water. An increase in swimming standards from previous year.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	A decrease from previous year and to be discussed with swimming lesson providers for 2024/25 academic year.

Signed off by:

Head Teacher:	Charlotte Chapman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kate Wilson- PE, Sport and OPAL lead
Governor:	Colette Barrett
Date:	July 2024